Items **bolded** below are requirements that must be demonstrated to the Evaluator. Non-bolded items are training steps that may be introduced in class and are helpful for achieving the requirements. All behaviors must have been taught or re-taught to the dog (preferably using a new cue), using only positive reward-based methods.

|  |  |
| --- | --- |
|  | Handler can teach the dog simple behaviors using positive shaping methods |
|  | Handler understands the ‘old cue’ to ‘new cue’ transition |
|  |
|  | **Handler understands and can explain the concept of social learning and how it differs from shaping** |
|  | **Handler can describe the protocol for facilitating social learning** |
|  | **Handler can explain how social learning can be used to teach the dog 3 helpful tasks** |
|  | **Dog can demonstrate 3 behaviors on verbal cue ONLY, with no handler body movement** |
|  | **Dog/handler team can demonstrate 3 known behaviors using the ‘Do It’ protocol. This means – the dog copies the behaviors with NO other cues (****verbal, head bob, eye flick, pinkie wiggle, etc.)** |
|  | **Dog/handler team can demonstrate 2 NEVER BEFORE INTRODUCED behaviors using the ‘Do It’ protocol. This means – the first time the dog attempts the behaviors is in front of the evaluator during badge check off** |
|  | **Dog/handler team can demonstrate a total of 5 behaviors using the ‘Do It’ protocol (3 known behaviors and 2 never before introduced)** |